IEP: 05/09/2019

Goal 1: When given 5 self-advocacy questions or tasks from a pool of 30 grade-level (1st and 2nd grade level) self-advocacy skills / concepts, CS will accurately answer questions or perform tasks achieving 4 out of 5 questions / tasks over three consecutive monthly probes.

Date:					

Date:					

Date:					

Goal 2a: When presented with 5 verbally stated phonological elements (long/short vowels, 2/3 letter blends, consonant digraphs), CS will listen to the sound stated and identify the corresponding grapheme with 80% accuracy on 3 out of 4 monthly evaluations.

Date:					

Date:					

Date:					

Goal 2b: When presented with verbally stated words containing targeted phonological elements (long/short vowels, 2/3 letter blends, consonant digraphs) CS will listen to the word stated and identify the word in a field of 5 similar words with 80% accuracy on 2 out of 3 monthly evaluations.

Date:					

Date:					

Date:					

Goal 2c: When presented with verbally stated words containing targeted phonological elements (long/short vowels, 2/3 letter blends, consonant digraphs) CS will correctly write the word stated with 80% accuracy on 2 out of 3 monthly evaluations.

Date:					

Date:					

Date:					

Goal 2d: Given a grade level story read to him, CS will answer five questions about the story achieving 4 out of 5 accuracy on 2 out of 3 consecutive monthly probes.

Date:					

Date:					

Date:					